Development of innovative educational material for building-integrated photovoltaics – Dem4BIPV

Wilfried van Sark1, Atse Louwen1, George Georgiou2, George Makrides2, Eliza Loucaidou3, Monica Ioannidou3, Hubert Fechner4, Momir Tabakovic4, Ingrid Weiss5, Sofia Arancon5

1Utrecht University, Copernicus institute of Sustainable Development, Heidelberglaan 2, 3584 CS, Utrecht, The Netherlands
2University of Cyprus, Panepistimiou 1 Avenue, P.O. Box 20537, 1678 Nicosia, Cyprus
3Deloitte Ltd, 213 Arch. Makariou III Avenue, 3030 Limassol, Cyprus
4FH Technikum Wien, ENERGYbase, Giefinggasse 6, 1210 Wien, Austria
5WIP-Renewable Energies, Sylvensteinstrasse 2, D-81369 Munich, Germany

Contact e-mail: w.g.j.h.m.vansark@uu.nl

Introduction
Currently a gap exists in the knowledge and skills of graduate architects, engineers, planners and designers etc. in relation to BIPV system installation. This project addresses this gap by developing educational material on BIPV for a broad group of stakeholders. The project runs from September 2015 to August 2018.

Project objective
The project’s specific objective is to develop innovative educational material for higher education on the important topic of BIPV while its ultimate aim is to improve the quality and relevance of higher education to the labor market needs, since there is currently a gap in the knowledge and skills of graduate architects, engineers, planners and designers etc. in relation to BIPV system installation. Moreover, the intellectual outputs and outcomes of the project including the development of a Virtual Learning Environment (VLE), the design and deployment of remote labs, are in line with the horizontal priority of enhancing digital integration in learning. All in all we anticipate that through the project the offering of high quality learning opportunities for students in higher education will be enhanced, particularly on an energy-related topic, which is of major importance at an EU and international level in the medium and long term.

Activities

Framework and Requirements’ Analysis of BIPV

Didactic content for Students

Output 1: Framework and Requirements’ Analysis

Output 2: Didactic content for Students

Output 3: Manual for Academics

Output 4: Development of Virtual Learning Environment (VLE) & Course adaptation

Output 5: Deployment of remote labs

Main outputs

Output 1: Framework and Requirements’ Analysis
This output will include a thorough analysis of the existing and future market needs in terms of BIPV system integration and hence education needs in this field, as well as an identification of the Best Practices in Europe mainly but not exclusively, which will result in the definition of the framework and the actual requirements of the course component.

Output 2: Didactic content for Students
The output is a course for postgraduate Master’s Programme in Sustainable Energy. The content of the course will cover thoroughly at a minimum the following topics:
1. Building integration
2. Electrical performance
3. Thermal design
4. Regulations, Safety aspects, Standards for BIPV

Output 3: Manual for Academics
Developing a manual for the academics which will be guided while teaching the post-graduate students on the BIPV subject. This manual will constitute an important resource, which will contain the objectives for the lessons, as well as the lesson plan including, the resources to be used, activities that support the objectives, how the lesson will be closed, and how the students will be assessed.

Output 4: Development of Virtual Learning Environment (VLE) & Course adaptation
In the context of the Dem4BIPV project a VLE will be developed as means of an e-Learning delivery mechanism of the practical aspects of the proposed course (i.e. lab work of experimental nature).

Output 5: Deployment of remote labs
Three remote labs will be selected, developed, adopted and integrated into the course. UCY, UU and FHTW will host one remote lab each in order to share resources of expensive and sophisticated renewable energy systems.

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